

NORTH LINCOLNSHIRE COUNCIL

CABINET

EDUCATION AND INCLUSION PLAN

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 This report brings for decision to Cabinet, the new North Lincolnshire Education and Inclusion Plan 2022 – 25. The plan sets out the vision of how the Council, schools and multi academy trusts will work together to achieve ambitions for children and raise standards.
- 1.2 It is founded on principles of schools working together, in the family of North Lincolnshire schools, regardless of designation, and sets out the shared approaches to improving outcomes for children, challenging poor performance and raising standards, and ensuring a diverse estate of sustainable, inclusive local schools for all North Lincolnshire Children.

2. BACKGROUND INFORMATION

- 2.1 Under the One Family Approach to enabling children to be in their families, their schools, and their communities, the Education Inclusion Plan has been developed, aligning improvement priorities across key Council functions, in partnership with schools and settings and aims to raise standards in schools and improve outcomes for children.
- 2.2 The Education Inclusion Plan sets out how the Council, schools, academy trusts, and key partners including DFE, Ofsted, Diocese will work together to ensure an enabling, accessible universal learning offer for all children, raising standards in schools, ensuring resilience and diversity in the education landscape and aligning local place leadership of education with local priorities and emerging national policy direction.
- 2.3 The plan outlines approaches and priorities to improve outcomes for children, the alignment of targeted and specialist support with sector led approaches, leadership development so that support and challenge for all schools is bespoke, coherently planned across services and so that the best person or service provides the right support at the right time

2.4 The Education and Inclusion Plan sets out our local approach, including through partnership working, to meeting statutory guidance for Local Authorities, including

- School Standards and Framework Act 1998
- Education Act 2002, including Schedule 2; Education Act 2005; Education Act 2011
- Education and Inspections Act 2006
- The School Governance Regulations 2010; School Governance (Collaboration) Regulations
- Schools Causing Concern – Guidance for Local Authorities and RSCs
- Statutory Framework for the Early Years Foundation Stage
- National Curriculum in England Framework, Key Stages 1 to 4
- Keeping Children Safe in Education
- Working together to Safeguard Children
- SEND Code of Practice: 0-25 Years

3. OPTIONS FOR CONSIDERATION

3.1 To agree the Education and Inclusion Plan 2022-25

3.2 Not to adopt the plan

4. ANALYSIS OF OPTIONS

4.1 The Education and Inclusion Plan has been drawn up in consultation across service and specialisms within the council and in partnership with school leader representatives. Early and then final drafts have been shared through stakeholder groups, School Leader and Governor Briefings, Primary Consortium and Secondary Heads and Principals and through the Children and Young People's Partnership Board.

4.2 The plan sets out a clear and agreed approach to further improving education of all children and young people in North Lincolnshire, and in line with one Family Approach, sets out expectations and ambitions for our most vulnerable children to remain in their families, their schools and their communities. It aligns with national drivers and will position the education estate well to remain connected and interconnected; to sustain improvement and manage change in the coming years.

5. FINANCIAL AND OTHER RESOURCE IMPLICATIONS (e.g. LEGAL, HR, PROPERTY, IT, COMMUNICATIONS etc.)

5.1 None

6. OTHER RELEVANT IMPLICATIONS (e.g. CRIME AND DISORDER, EQUALITIES, COUNCIL PLAN, ENVIRONMENTAL, RISK etc.)

6.1 The plan builds on the Council's strong local partnership approaches to ensure children's and families' protected characteristics are understood and that all children and families are welcomed into schools and settings which meet their needs and value them.

7. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)

7.1 N/a

8. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED

8.1 N/a

9. RECOMMENDATIONS

9.1 The recommendation is to support the Education and Inclusion Plan. This will give place level clarity and leadership to the local partnership approaches to raising standards, challenging poor performance, driving inclusion, and building a diverse and resilient education estate; and will provide a tool for all partners to frame decision making in the context of emerging national policy.

DIRECTOR OF CHILDREN AND FAMILIES

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Background Papers used in the preparation of this report:

- Education and Inclusion Plan 2022-25